



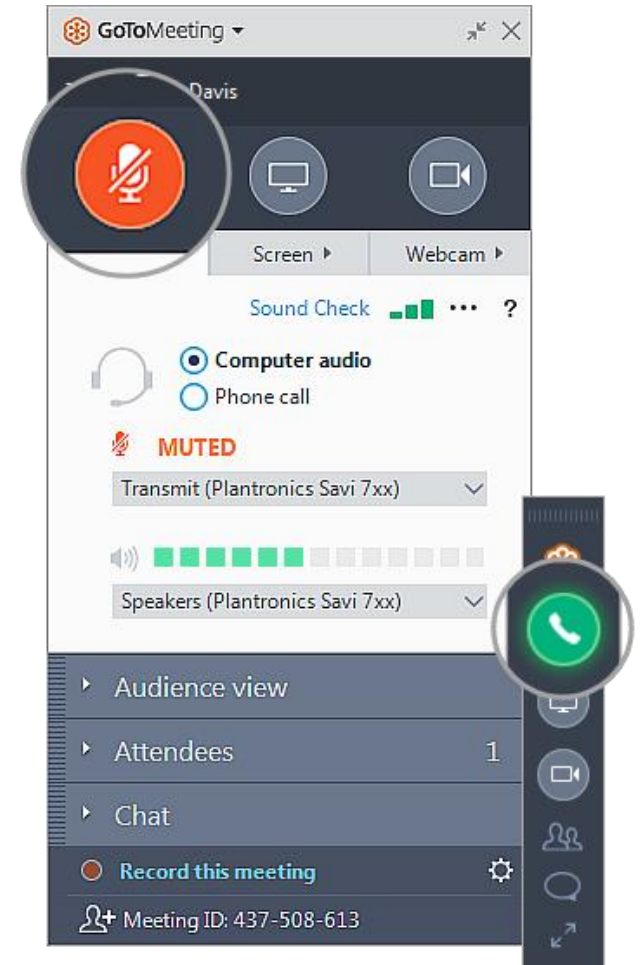
Heading Home Minnesota
FUNDERS COLLABORATIVE

Homework Starts with Home Information Session: The 2-Generation Approach

May 3, 2018

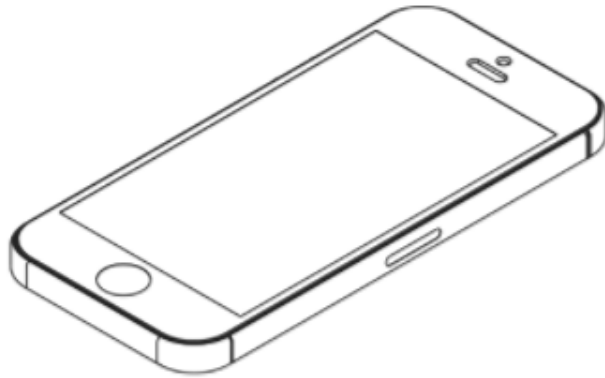
Meeting logistics

- This session is being recorded and may be posted publicly.
- We will leave time at the end for questions.
- Don't forget to sign out and get your guest parking validation before you leave.
- If joining remotely...
 - Please mute your line unless you are speaking. Webinar audio controls are **orange** when muted.
 - Please do not put your line on hold as this may trigger hold music.
 - We will not be monitoring the chat function.
- Download today's handout



To pose questions throughout this session...

Go to **www.menti.com** and use the code **60 68 09**



1

Grab your phone

www.menti.com|

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Go to www.menti.com



3

Enter the code 60 68 09 and vote!



The 2-Generation Approach

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Minnesota 2-Generation Policy Network | jane.tigan@state.mn.us

Preliminary Practice model

Common ingredients

Honoring local differences





1 in 20


1 in 5

1 in 4

1 in 3

180,000

Photo credit: Our House, Arkansas; 2012-16 ACS data



What
we'll talk
about
today

What is “2-Gen”
2-Gen and Housing
Minnesota 2-Gen Policy Network

Photo credit: Our House, Arkansas

WHO

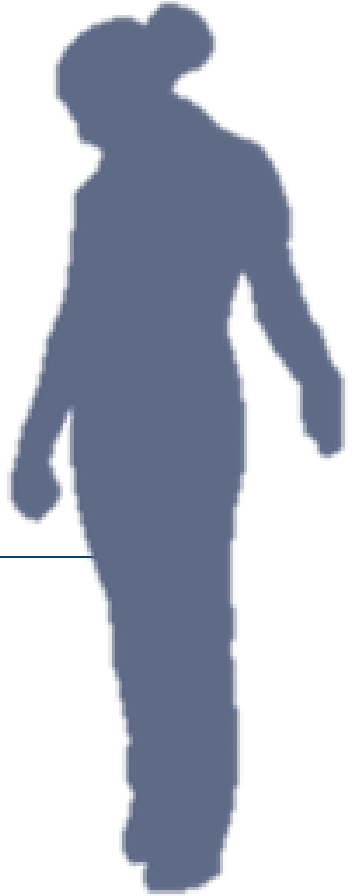
WHAT

WHERE

A warm, intimate photograph of a woman and a young child baking together in a kitchen. The woman, with dark hair and a gentle smile, is leaning over the child, her hands resting on the child's arms to guide them. The child, with light brown hair in pigtails, is focused on rolling a piece of dough on a white surface. The scene is lit with soft, natural light, creating a cozy atmosphere. In the background, a large glass jar filled with nuts is visible on the right.

Parent

Child



Child focused

Parent focused

Whole Family

WHO

WHAT

WHERE



**social
capital**

education

**career
pathways**

**health &
well-being**

**economic
assets**

(Housing included here)



WHO

WHAT

WHERE



Two-Gen as a New Way to Do Business – Not a New Program

- It is an approach not necessarily a specific model
- It is not asking a single system or program to do it all
- It is putting the burden of alignment and coordination off of parents and onto programs, systems and policies
- BUT, it *is* about inviting families into the system design process
- Intentionally linking high-quality services is what makes two gen different

Photo credit: Our House, Arkansas



In practice?

The Two-Generation Continuum

MFIP



**social
capital**

**health &
well-being**

education

**job &
career**

**economic
assets**







Photo Credit: Our House, Arkansas

Complementary

Aligned

Mutually reinforcing


Food for thought as you plan



Where is our work currently on the continuum?

- Who might some partners be who can help us expand our thinking to the other side of the continuum and about what it would take for a more whole family approach?
- What logistics considerations arise when thinking about a whole family approach?
- What is our main, or entry point gear? What other gears might we think about focusing on and how can we factor those into our work through collaboration, program expansion, or some other method?
 - How might we be attentive to the gear(s) differently for parents and for children?
- Are the pieces of work along our Theory of Change are complementary, aligned, and mutually reinforcing for parents and children?






What
we'll talk
about
today

What is “2-Gen”
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Photo credit: Our House, Arkansas

A photograph of a woman with long brown hair and a young girl with curly hair in a playroom. The woman is on the left, looking down at something in her hands. The girl is on the right, smiling and holding a blue and yellow striped cloth. In the background, a young boy in a red shirt is playing with a blue ring. The room has wooden walls and a doorway leading to another room. A blue circular overlay with white text is in the center.

Housing for
families =
parent and
child
approach

Photo credit: Our House, Arkansas



Example of Housing and 2-Gen:

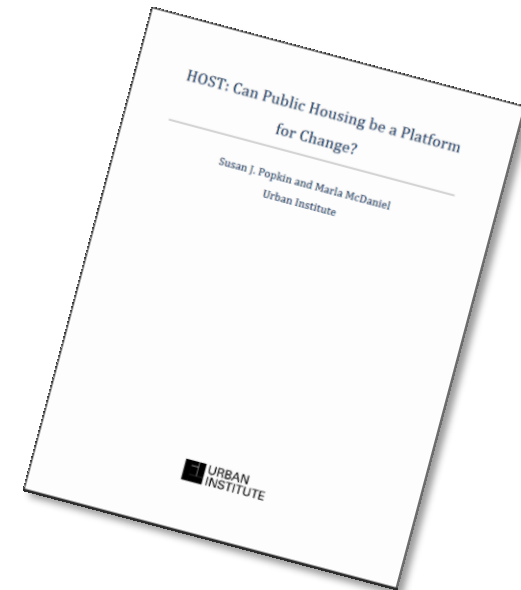
HOST

Housing, Opportunity,
and Services Together



- Built from the lessons of MTO and HOPE VI
 - Outcomes from those interventions didn't permeate into ending poverty
 - Chicago, DC, New York, Portland

“improving housing and access to safer neighborhoods is simply not enough”



Example of Housing and 2-Gen:

HOST

Housing, Opportunity,
and Services Together




- Key Components:
 - Intensive case management with parents and children (1:30 families)
 - Targeting:
 - Poor physical and mental health
 - Low literacy
 - Educational attainment
 - Weak connections to labor force
 - Building in strategies to foster a sense of community among families, building collective efficacy



Food for thought as you plan

- How can we build trust with and between participating families?
- How might we be explicit in our planning for both parent and child in our practice model and how we define our outcomes?
- What are the ways we can use the authorities and flexibilities we have – especially thinking through the collaborative nature of the partnerships– to allow for a family-centered design in connecting to supports for “the gears”



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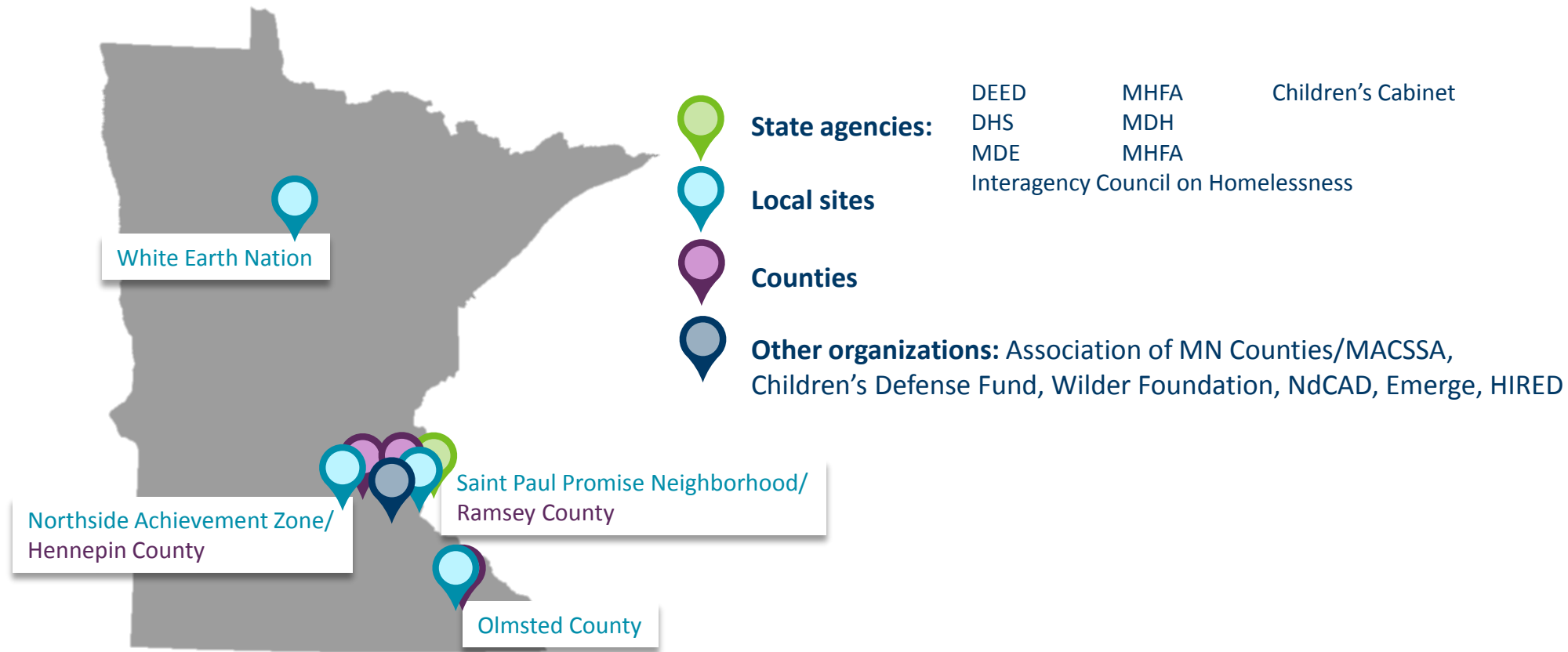
What is the MN 2-Generation Policy Network?

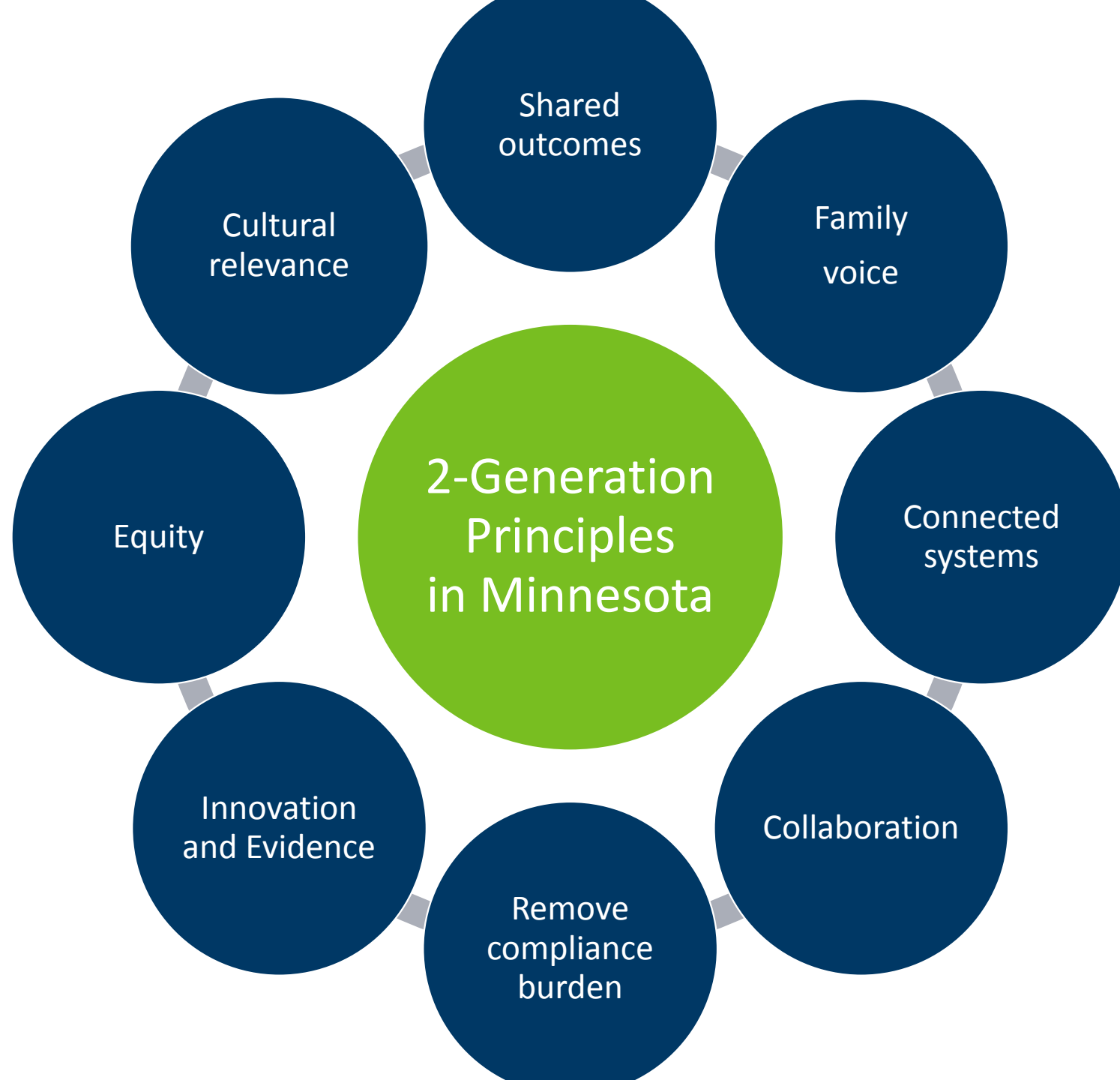


Premise: There are systemic barriers to serving families in a holistic, 2-Gen way

Photo credit: Our House, Arkansas

Minnesota 2-Generation Policy Network Funded Sites





Common themes across site efforts



Integrated service delivery



Shifting from compliance to generative relationship



Family driven plans



Tools to support the work

Partner Sites



Olmsted County

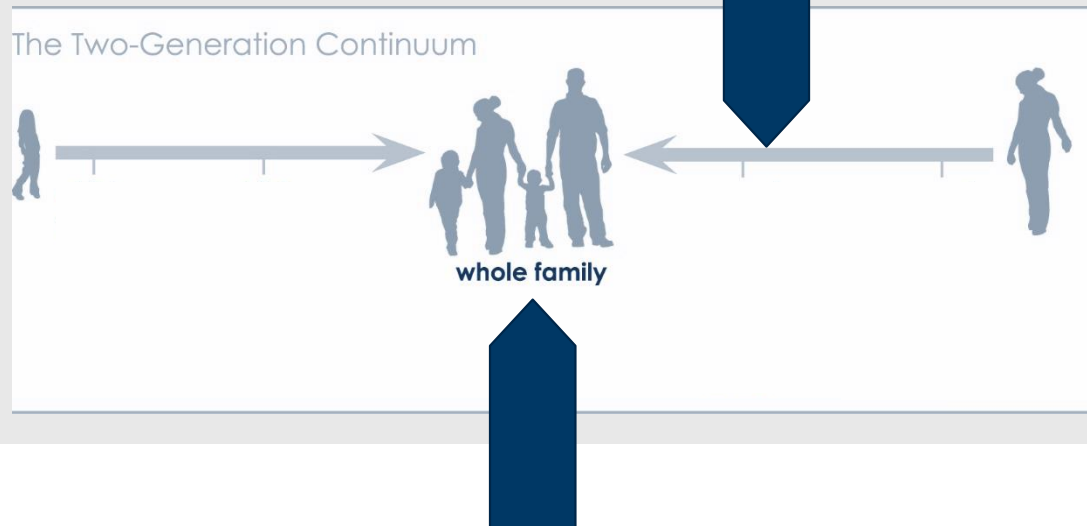
**social
capital**

education

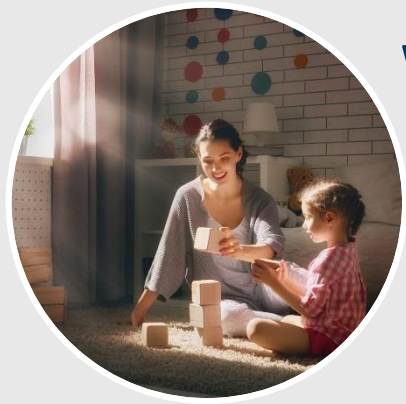
**job &
career**

**health &
well-being**

**economic
assets**



Partner Sites



White Earth Nation

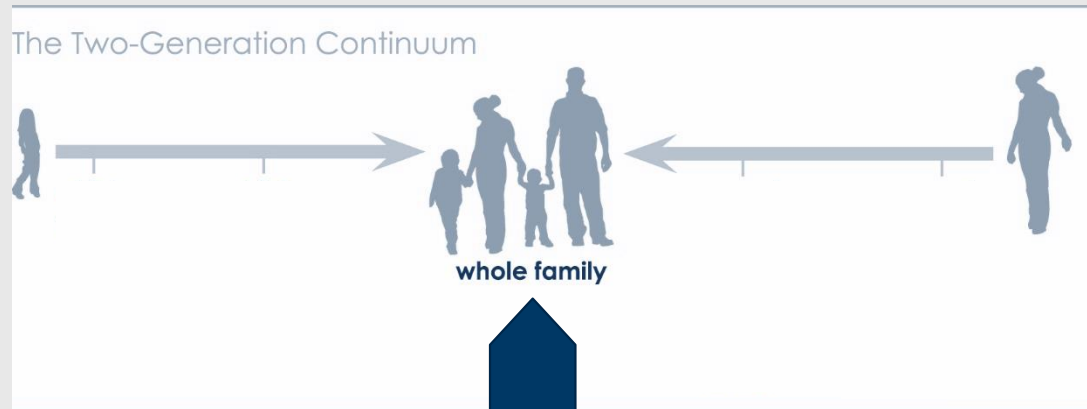
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Partner Sites

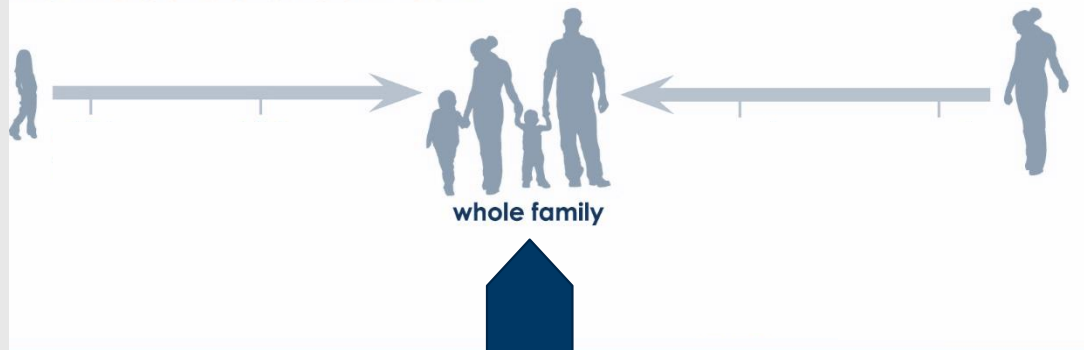


**NAZ/Hennepin County/
HIRED/EMERGE**

**social
capital**



The Two-Generation Continuum



Partner Sites



Saint Paul Promise Neighborhood

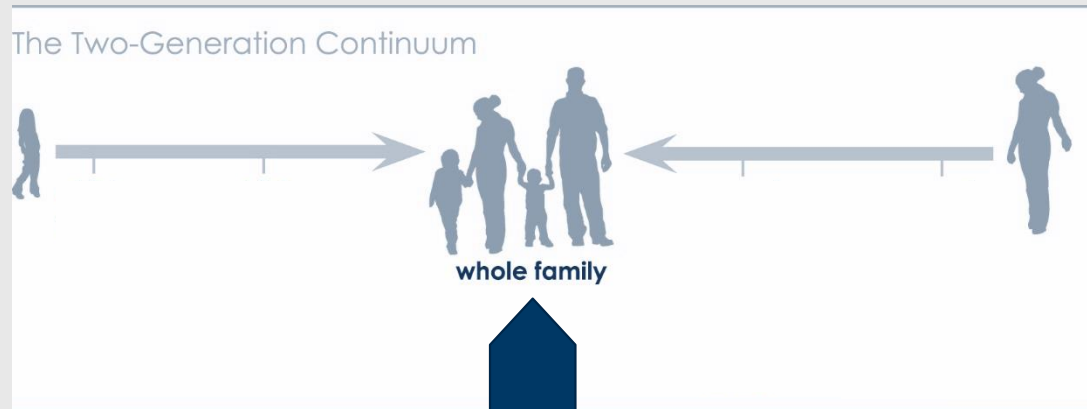
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Food for thought as you plan



<https://ascend.aspeninstitute.org/>



<https://www.urban.org/policy-centers/metropolitan-housing-and-communities-policy-center/projects/host-initiative-action>



<https://www.clasp.org/>





Questions?

Go to www.menti.com and use the code 60 68 09

Questions?

Slide is not active

Activate



Thank you!

For more information about Homework Starts with Home:

MDE's Homework Starts with Home page: <http://education.mn.gov/MDE/fam/home/>

Minnesota Housing's Multifamily Grants page: <http://tinyurl.com/MH-HSWH-2018>

Register for upcoming info sessions: <http://tinyurl.com/HSWH-info-sessions-2018>

Questions? Contact Diane Elias at diane.elias@state.mn.us or 651.284.3176