Homework Starts with Home Information Session:
Hamilton Families / San Francisco Unified School District Pilot

May 31, 2018
• This session is being recorded and may be posted publicly.

• We will leave time at the end for questions.

• If joining remotely...
  • Please mute your line unless you are speaking. Webinar audio controls are orange when muted.
  • Please do not put your line on hold as this may trigger hold music.
  • We will not be monitoring the chat function.
To pose questions throughout this session...

Go to www.menti.com and use the code 38 96 19

1. Grab your phone
2. Go to www.menti.com
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Go to www.menti.com and use the code 38 96 19

Which of the following best describes you?

- I have experienced housing instability
- I work in a school or education setting
- I work for a county or Tribal government agency
- I work for a public housing agency
- I work for a homeless services organization
- I work in philanthropy or advocacy
- Something else, none of the above
Elements apply across implementations in a way that honors local context and variations.

Applications will be reviewed to determine the applicant’s:
- current implementation
- ability to increase or improve
- philosophical alignment
Today’s speakers

- **Eric Grumdahl**, Minnesota Department of Education and Minnesota Office to Prevent and End Homelessness (moderator)

- **Jeff Kositsky**, Director, San Francisco Department of Homelessness and Supportive Housing

- **Tomiquia Moss**, Chief Executive Officer, Hamilton Families

- **Mary Richards**, Executive Director, Office of Counseling and Post-Secondary Success, San Francisco Unified School District
Linking San Francisco effort to Homework Starts with Home

• Provided initial inspiration for Homework Starts with Home
• Identified important operational roles for school personnel
• Established critical linkages between identification and response
• Uses rapid rehousing as a key intervention
• Promising results that have promoted replication and expansion
Important distinctions
Starting points

• Could you describe where things are today with your partnership?
• What motivated your partnership?
• What were your key objectives or goals?
• How did you secure funding?
• What initial opportunities or challenges did you encounter?
Start up phase

• Who’s commitment or support was essential to make the partnership possible?
• What kind of agreements were needed to solidify that commitment?
• What obstacles or barriers did you encounter?
• How did you overcome them?
• How long did it take to start serving your first families?
• What are the roles of each of the partners in the collaboration?

• What parts of the initiative have been most challenging?

• What role does coordinated entry play in your efforts?

• How are SFUSD’s McKinney-Vento liaisons engaged?

• Do you data sharing among partners and if so, what did it take to make that happen?
Replication and expansion

- What have you learned along the way?
- What would you do differently if you had it to do over again?
- What do you see as the next steps or additional refinements you’ll implement?
- What advice would you offer programs that are just getting started?
- What has been most surprising or unexpected?
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Questions?
Thank you!

For more information about Homework Starts with Home:

Questions? Contact Diane Elias at [diane.elias@state.mn.us](mailto:diane.elias@state.mn.us) or 651.284.3176